

**2019/TDC/ODD/SEM/ECOH-503
(A/B/C/D)/255**

TDC Odd Semester Exam., November—2019

ECONOMICS

(Honours)

(5th Semester)

Course No. : ECOH-503



*The figures in the margin indicate full marks
for the questions*

Candidates have to answer *either* from OPTION—A
or OPTION—B or OPTION—C or OPTION—D

OPTION—A

Course No. : ECOH-503 (A)

(DEMOGRAPHY—I)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Define demography. Explain its nature and scope. 2+8=10
2. Explain the phases of the history of demography. 10

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(Turn Over)

UNIT—II

3. Write a comparative analysis of Malthusian theory and optimum theory of population. 10
4. Explain Prof. Clark's views about optimum population. 10

UNIT—III

5. Explain Marx's theory of surplus population. 10
6. Explain Leibenstein's population law. 10

UNIT—IV

7. Explain various methods of primary data collection. 10
8. Explain critically registration method of collecting population data. 10

UNIT—V

9. Explain the sources of demographic data in India. 10
10. Explain the importance of population statistics in policy framing in India. 10

(3)

OPTION—B

Course No.: ECOH-503 (B)

(**AGRICULTURAL ECONOMICS—I**)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. What do you understand by rural economy?
What are the main characteristics of Indian rural economy? 2+8=10
2. Distinguish between farm sector and non-farm sector. Evaluate the importance of non-farm economy in rural economic development. 5+5=10

UNIT—II

3. Examine the role and growing importance of allied activities in agriculture with special emphasis on fisheries and horticulture. 4+3+3=10

(4)

4. Do you think development of rural infrastructure will lead to rise in rural agricultural production and productivity? Justify your answer. 10

UNIT—III

5. Discuss the contribution of agriculture to economic development. Add a note on the linkages between agriculture sector and non-agricultural sector. 5+5=10
6. (a) How is efficient cropping pattern linked to efficient fertilizer, irrigation, water and other related inputs?
- (b) What are the various cropping patterns practised in India? 6+4=10

UNIT—IV

7. Examine the importance of irrigation in the economic life of India and review the progress of irrigation in the planning period. 5+5=10
8. "Recurrent wave of floods have dealt a blow to agricultural activities in the North-Eastern region." Examine the statement with special emphasis on the agricultural situation in Assam. Point out some government schemes and measures to tackle the problem. 6+4=10

(5)

UNIT—V

9. Discuss how land reforms was evolved in India. What has been the impact of land reform in India?

5+5=10

10. Write notes on the following :

5+5=10

(a) Marketed surplus and marketable surplus

(b) Farm size and productivity

(6)

OPTION—C

Course No. : ECOH-503 (C)

(COMPUTER AND ITS APPLICATION)

Full Marks : 35

Pass Marks : 15

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Discuss the different components of a computer. Explain the concept of cache memory. $5+2=7$
2. Define storage device. Discuss volatile and non-volatile storages. What is NTFS? $1+4+2=7$

UNIT—II

3. What is system software? What are the different types of system software? Explain with examples. $1+6=7$
4. Distinguish between graphical user interface and command line interface. What do you mean by multiprogramming and multitasking operating system? $4+1\frac{1}{2}+1\frac{1}{2}=7$

(7)

UNIT—III

5. What is clipboard in MS-Word? Describe the different types of alignment available in MS-Word.

2+5=7

6. What is mail merge? Discuss the different types of menu bar in MS-Word.

2+5=7

UNIT—IV

7. Distinguish between workbook and worksheet in MS-Excel. What are the steps to customize the Ribbon in MS-Excel?

2+5=7

8. Define a cell in MS-Excel. What are formula bar and name box in MS-Excel? Write down the steps to enter a formula in MS-Excel.

2+1+1+3=7

UNIT—V

9. What is database? What are the advantages of using MS-Access?

2+5=7

10. What are table, query, field and record in MS-Access? Discuss the steps involved in creating a new table in an existing database.

4+3=7

(8)

OPTION—D

Course No. : ECOH-503 (D)

(BANKING AND FINANCIAL MARKET—I)

Full Marks : 50

Pass Marks : 17

Time : 2 hours

Answer **five** questions, taking **one** from each Unit

UNIT—I

1. Discuss the major functions of money. How is bank money different from token money?

8+2=10

2. (a) Point out the features of regulated and unregulated credit markets. 5

(b) Briefly discuss the defects of Indian money market. 5

UNIT—II

3. (a) Discuss the role of financial system in economic development of India. 6

(b) What are the various functions of commercial banks? 4

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(Continued)

4. Critically examine the role of commercial banks in the economic development of a country.

10

UNIT—III

5. What are the important tools of a central bank to control the money supply in an economy? Discuss the conditions essential for the success of open market operations of central bank.

4+6=10

6. (a) State any four functions of EXIM bank of India.

4

- (b) What is bank rate? How does it work as a method of credit control?

2+4=6

UNIT—IV

7. Why is RBI called the apex bank? Discuss the role played by RBI in economic development of India.

2+8=10

8. How can monetary policy be used to attain price stability and economic growth? Why is monetary policy less effective in the developing economics?

6+4=10

(10)

UNIT—V

9. Critically discuss the current monetary policy of RBI.

10

10. Discuss the impact of 1991 financial sector reforms on the performance of banking sector in India.

10

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